Planning for the Day’s Lesson

- Create engaging lesson plans
- Scope and sequence topics to be covered in class
- Organize the classroom to meet the needs of the lesson

Delivering Effective Learning Experiences

- Design and deliver lessons
- Clearly communicate lesson objectives to the class
- Maintain the focus and engagement of the classroom
- Adjust instructional approach based on real-time insight into the student learning experience
- Encourage growth, creation, and exploration

Fostering a Positive Classroom Climate

- Create norms and processes for classroom success
- Cultivate productive relationships with, and between, students

### Activities

#### Designing the Learning Experience

- GoGuardian Teacher seamlessly integrates with lesson plans and allows teachers to curate the digital learning experience for their students.
- Teachers can create digital learning environments that meet the needs of the day’s learning objectives.
- Teachers can create these environments prior to the day’s lesson and save these settings to easily recreate the curated learning environment for future classes.

#### Guiding Exploration and Focus

- GoGuardian Teacher offers a range of features that support a teacher’s ability to drive effective learning experiences.
- With tools for delivering instruction, providing clear communication, and guiding focus, teachers have the ability to create impactful learning moments and encourage student exploration.

#### Creating Space for Community

- Through GoGuardian Teacher, teachers can host collaborative learning activities where students work together towards shared learning goals.
- Teachers can leverage GoGuardian’s communication features to build and nurture positive relationships with their students.

### Evidence

- Fosters a Constructive Learning Environment
  - Of the educators who use GoGuardian Teacher to create a safe space for exploration and focus in their classrooms, the features they use to support this goal include:
    - 58% use Scenes
    - 63% use Viewing Student Screens
    - 60% use Close Tab

- Supports Positive and Productive Socialization
  - Of the educators who use GoGuardian Teacher to create positive teacher-student relationships in their classrooms, the features they use to support this goal include:
    - 87% use Chat
    - 47% use Announcements

### Outcomes

#### Academic Achievement

- Media-multitasking, the act of dividing attention across multiple media sources, has been shown to negatively impact academic achievement. Digital environments that provide interventions for media-multitasking have been shown to aid in maintaining focus.

- Use of clear communication has been associated with students’ on-taskness and engagement.

- Students who report positive teacher-student relationships are more likely to report high engagement with their learning.

#### Skills for the Future

- Supporting focus by limiting distraction in the digital environment and re-directing attention has been shown to reinforce metacognitive strategies by allowing students to reflect on where their attention is being focused.

- Strong teacher-student relationships have been shown to inspire individual student curiosity.

- Academic discussions have been shown to support the transfer of knowledge, higher order thinking, and the development of critical-thinking skills.

#### Equitable Learning

- Strong communication and teacher-student relationships have been associated with greater attendance and graduation rates, the pursuit of secondary education, and the reengagement of at-risk students.

- Academic group discussions and collaborative exercises may relate to a decrease in the rates of female and minority students who receive a D, F, or withdraw from a course. Discussions and collaborative exercises have also been shown to improve overall student retention rates.

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6. Mclean, N. M., Baker, G. S., & Möller, A. (2018). Demonstrating the impact of classroom management practices in classrooms, the features they use to support this goal include:
    - 58% use Scenes
    - 63% use Viewing Student Screens
    - 60% use Close Tab
9. Roberts, J. A., Olcott, A. N., Mclean, N. M., Baker, G. S., & Möller, A. (2018). Demonstrating the impact of classroom management practices in classrooms, the features they use to support this goal include:
    - 66% use Chat
    - 69% use Viewing Student Screens
    - 71% use Close Tab